

IDEA 2019 LEA Determinations Criteria

For IDEA Determinations, the Wisconsin Department of Public Instruction uses a point-based system combining the performance of Local Educational Agencies (LEAs) on compliance indicators and results indicators.

Scoring of the Compliance Indicators

- All LEAs receive scores for the following indicators: 4B, 9, and 10.
- LEAs in the procedural compliance self-assessment (PCSA) receive scores for Indicator 11.
- LEAs with early childhood programs receive scores for Indicator 12.
- LEAs that serve students with disabilities that are 16 and older receive a score for Indicator 13.
- All LEAs also receive scores for the percentage of findings of noncompliance that are corrected within one year. LEAs without any findings of noncompliance within one year are treated as having 100% compliance.
- All LEAs receive scores for timely and accurate data reporting. This is calculated from the percentage of student records with no missing demographic data and for whom no corrections were submitted for Report Cards.

Scoring of the Results Indicators

- LEAs with students in the 4-year graduation cohort receive scores for Indicator 1.
- LEAs with students in grades 7-12 receive a score for Indicator 2.
- All LEAs with students in grades with statewide assessments (3-8 and 11) receive scores for 3B and 3C in ELA and math.
- All LEAs receive a score for Indicators 5b and/or 6a, depending on the age ranges the LEA serves.

Weighting Compliance and Results Indicators

As of 2016, the Department began incorporating results indicators in its IDEA Determinations. The weight given to results indicators have increased each year, with the long-term goal of using an equal weighting (50% compliance, 50% results). As of 2019, the Department implemented this equal weighting, and anticipates maintaining it moving forward. For both compliance and results indicators, the score is calculated by the total points received divided by the possible points earned.

Compliance & Results Weighting by Year				
Indicator Type	2016	2017	2018	2019
Compliance	0.9	0.75	0.65	0.5
Results	0.1	0.25	0.35	0.5

IDEA Determination Cutoffs	
IDEA Determination	Criteria
Meets Requirements	Total Score is at least 80%
Needs Assistance	Total Score is at least 60% but below 80%
Needs Intervention	Total Score is less than 60%
Needs Substantial Intervention	The Department determines an LEA needs substantial intervention in implementing the requirements of IDEA Part B or that there is a substantial failure to comply with any condition of eligibility.

IDEA Determinations Cutoffs					
Indicator	Topic	Description	Indicator Type	2pt Cutoff*	1pt Cutoff*
1	Graduation	Percent of students with IEPs in the 4 year cohort who graduated high school with a regular diploma.	Results	>=85	>=68.24
2	Dropouts	Percent of students with IEPs in grades 7-12 who dropped out of school.	Results	<=1.5	<=2.5
3bm	Math Assessment Participation	Percent of students with IEPs in grades 3-8 or grade 11 who participated in the Forward, ACT, or DLM assessments for math.	Results	>=95	>=87.57
3br	ELA Assessment Participation	Percent of students with IEPs in grades 3-8 or grade 11 who participated in the Forward, ACT, or DLM assessments for ELA.	Results	>=95	>=87.32
3cm	Math Proficiency	Percent of students with IEPs in grades 3-8 or grade 11 who scored proficient or above on the Forward, ACT, DLM assessments in math.	Results	>=17.3	>=6.56
3cr	ELA Proficiency	Percent of students with IEPs in grades 3-8 or grade 11 who scored proficient or above on the Forward, ACT, DLM assessments in ELA.	Results	>=17.4	>=9.01
4b	Disproportionate Discipline	LEA was either... (A.) not identified as having a significant discrepancy in racial disproportionality of disciplinary incidents among students with IEPs receiving out of school suspensions or expulsions greater than 10 school days, or (B.) was otherwise determined to have policies, procedures, and practices that are in compliance with DPI's requirements relating to implementing IEPs, use of positive behavioral supports, and procedural safeguards.	Compliance	True/ False	NA
5b	Ed. Environment (6-21)	Percent of students with IEPs ages 6-21 placed in a regular classroom less than 40% of the school day. Students placed in correctional facilities are excluded from this calculation.	Results	<=8.3	<=9.3
6a	Ed. Environment (3-5)	Percent of students with IEPs ages 3-5 attending a regular early childhood program and receiving the majority (>50%) of special education and related services in the regular early childhood program	Results	>=36.5	>=34.66
9	Disproportionate Special Ed	LEA was not identified as having disproportionate racial representation of students with IEPs that were a result of inappropriate identification.	Compliance	True/ False	NA
10	Disproportionate Specific Categories	LEA was not identified as having disproportionate racial representation of students in specific disability categories that were a result of inappropriate identification.	Compliance	True/ False	NA
11	Timely Initial Evaluations	Percent of children who were evaluated within 60 days of receiving parental consent for the initial evaluation.	Compliance	>=95	>=90
12	Preschool Transitions	Percent of children who were referred by IDEA Part C prior to age 3, found eligible for Part B, and had an IEP implemented by their third birthday.	Compliance	>=90	>=85
13	Post-Secondary Transition Plans	Percent of students ages 16-21 still enrolled in high school who have an IEP that includes appropriate and measurable post-secondary goals.	Compliance	>=90	>=85
comp	Corrected Noncompliance	Percent of findings of noncompliance that were corrected within one year of identification. LEAs without noncompliance findings treated as having 100%.	Compliance	>=95	>=75
data	Timely and Accurate Data Reporting	Percent of data reported by the LEA to the DPI that was timely and accurate.	Compliance	>=95	>=75

Note: * Points for results indicators may also be earned by LEAs if their score is above the 33rd percentile (1 point) or above the 66th percentile (2 points).